

Doug Welton proposes the following substitute bill:

School Attendance Modifications

2026 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Doug Welton

Senate Sponsor: Michael K. McKell

LONG TITLE

General Description:

This bill creates citizenship grade standards, attendance-based grading, and a test-out option for core classes.

Highlighted Provisions:

This bill:

- ▶ permits and establishes requirements for standardizing citizenship grades;
- ▶ allows attendance-based grading;
- ▶ repeals individualized attendance plans for attendance-based grading;
- ▶ creates a test-out option for core classes;
- ▶ establishes a citizenship grade scholarship program in higher education funded through voluntary tax return contributions; and
- ▶ makes technical changes.

Money Appropriated in this Bill:

None

Other Special Clauses:

This bill provides retrospective operation.

Utah Code Sections Affected:

AMENDS:

53G-6-206 (Effective 05/06/26), as last amended by Laws of Utah 2024, Chapter 516

53G-6-806 (Effective 05/06/26), as last amended by Laws of Utah 2024, Chapter 21

59-10-1304 (Effective 05/06/26) (Applies beginning 01/01/26), as last amended by Laws of Utah 2025, Chapters 95, 322

ENACTS:

53E-4-208 (Effective 05/06/26), Utah Code Annotated 1953

53E-4-209 (Effective 05/06/26), Utah Code Annotated 1953

29 **53G-6-213 (Effective 05/06/26)**, Utah Code Annotated 1953
 30 **53H-11-416 (Effective 05/06/26)**, Utah Code Annotated 1953
 31 **59-10-1324 (Effective 05/06/26) (Applies beginning 01/01/26)**, Utah Code Annotated
 32 1953

34 *Be it enacted by the Legislature of the state of Utah:*

35 Section 1. Section **53E-4-208** is enacted to read:

36 **53E-4-208 (Effective 05/06/26). Citizenship grading standards.**

- 37 (1) As used in this section, "citizenship grade" means a grade or evaluation that reflects a
 38 student's demonstration of college and career readiness.
- 39 (2) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
 40 state board shall make rules to establish consistent statewide standards for citizenship
 41 grading policies that:
- 42 (a) define durable skills and skills related to college and career readiness, including:
 43 (i) attendance;
 44 (ii) meeting deadlines;
 45 (iii) class participation and personal engagement; and
 46 (iv) teacher communication;
- 47 (b) establish uniform criteria and methods for assessing citizenship;
 48 (c) provide guidance for an LEA on implementing citizenship grading policies;
 49 (d) ensure alignment with existing civic and character education requirements under
 50 Section 53G-10-204; and
- 51 (e) specify how citizenship grades may be recorded and reported on a student's
 52 transcripts.
- 53 (3) Beginning with the 2027-2028 school year, an LEA may adopt a citizenship grading
 54 policy in accordance with the standards established by the state board under this section.
- 55 (4) In accordance with this section, to participate in the citizenship scholarship program
 56 described in Section 53H-11-416, an LEA shall adopt citizenship grading policies.
- 57 (5) An LEA that adopts the citizenship grading policies under Subsection (5) may make
 58 additions beyond the standards the state board establishes under Subsection (2).

59 Section 2. Section **53E-4-209** is enacted to read:

60 **53E-4-209 (Effective 05/06/26). Test-out option for core classes.**

- 61 (1) As used in this section, "core class" means a course in English language arts,
 62 mathematics, science, or social studies and other courses required for high school

- 93 (i) create a trusting relationship between teachers, students, and parents;
94 (ii) improve attendance;
95 (iii) improve academic outcomes; and
96 (iv) reduce negative behavior referrals.
- 97 (b) "Intervention" includes:
98 (i) mentorship programs;
99 (ii) family connection to community resources;
100 (iii) academic support through small group or individualized tutoring or similar
101 methods; and
102 (iv) teaching executive function skills, including:
103 (A) planning;
104 (B) goal setting;
105 (C) understanding and following multi-step directions; and
106 (D) self-regulation.
- 107 (2)(a) Subject to Subsection (2)(b), an LEA shall make efforts to promote regular
108 attendance and resolve school absenteeism and truancy issues for each school-age
109 child who is, or should be, enrolled in the LEA.
- 110 (b) A school-age child exempt from school attendance under Section 53G-6-204 or
111 53G-6-702, or a school-age child who is enrolled in a regularly established private
112 school or part-time school, is not considered to be a school-age child who is or
113 should be enrolled in a school district or charter school under Subsection (2)(a).
- 114 (3) The efforts described in Subsection (2) shall include, as reasonably feasible:
115 (a) counseling of the school-age child by school authorities;
116 (b)(i) issuing a notice of truancy to the school-age child in accordance with Section
117 53G-6-203; or
118 (ii) issuing a notice of compulsory education violation to the school-age child's parent
119 in accordance with Section 53G-6-202;
120 (c) making any necessary adjustment to the curriculum and schedule to meet special
121 needs of the school-age child;
122 (d) considering alternatives proposed by the school-age child's parent;
123 (e) incorporating attendance in the school-age child's course score or grade [~~if:~~] as
124 described in Section 53G-6-213;
125 [~~(i) incorporation is determined appropriate through an individualized plan the~~
126 ~~school-age child's parent and teacher develops;~~]

- 127 ~~[(ii) parental written consent is obtained for the individualized plan; and]~~
 128 ~~[(iii) the parent retains the ability to revoke the parent's consent described in~~
 129 ~~Subsection (3)(e)(ii) at any time.]~~
- 130 (f) monitoring school attendance of the school-age child;
 131 (g) voluntary participation in truancy mediation, if available; and
 132 (h) providing the school-age child's parent, upon request, with a list of resources
 133 available to assist the parent in resolving the school-age child's attendance problems.
- 134 (4) In addition to the efforts described in Subsection (3), the local school board, charter
 135 school governing board, or school district may enlist the assistance of community and
 136 law enforcement agencies and organizations for early intervention services as
 137 appropriate and reasonably feasible in accordance with Section 53G-8-211.
- 138 (5) This section does not impose civil liability on boards of education, local school boards,
 139 charter school governing boards, school districts, or their employees.
- 140 (6) Proceedings initiated under this part do not obligate or preclude action by the Division
 141 of Child and Family Services under Section 53G-6-210.
- 142 (7) ~~[Each]~~ An LEA shall annually report the following data separately to the state board:
 143 (a) absences with a valid excuse; and
 144 (b) absences without a valid excuse.

145 Section 4. Section **53G-6-213** is enacted to read:

146 **53G-6-213 (Effective 05/06/26). Attendance-based grading.**

- 147 (1) A teacher may include up to 10% of a student's final grade in a course in grades 7
 148 through 12 based on the student's attendance in the class.
- 149 (2) An LEA may adopt a policy that permits attendance to account for more than 10% but
 150 not more than 20% of a student's final grade for a course in grades 7 through 12.
- 151 (3) If an LEA adopts a policy for a course under Subsection (2), the LEA shall ensure the
 152 LEA's policy:
- 153 (a) shall be publicly posted and available to parents and students, including through the
 154 parent portal described in Section 53G-6-806;
- 155 (b) shall specify which courses the policy applies to and the percentage of the final grade
 156 that attendance will comprise, which may not exceed 20%;
- 157 (c) may permit valid excused absences, as defined in Section 53G-6-201, to be excluded
 158 from attendance-based grade calculations; and
- 159 (d) may establish reasonable limits on the number of valid excused absences that may be
 160 excluded from attendance-based grade calculations to ensure accountability for class

161 participation while accommodating student needs.

162 (4) If an LEA permits students to earn credit through a test-out option under Section 53E-4
163 -209, the LEA shall require students who decline to test out and instead enroll in the
164 course to comply with any attendance-based grading policy adopted under this section.

165 Section 5. Section **53G-6-806** is amended to read:

166 **53G-6-806 (Effective 05/06/26). Parent portal.**

167 (1) As used in this section:

168 (a) "Parent portal" means the posting the state board is required to provide under this
169 section.

170 (b) "School" means a public elementary or secondary school, including a charter school.

171 (2)(a) The state board shall post information that allows a parent of a student enrolled in
172 a school to:

173 (i) access an LEA's policies required by Sections 53G-6-213, 53G-9-203, and
174 53G-9-605;

175 (ii) be informed of resources and steps to follow when a student has been the subject,
176 perpetrator, or bystander of bullying, cyber-bullying, hazing, retaliation, or
177 abusive conduct such as:

178 (A) resources for the student, including short-term mental health services;

179 (B) options for the student to make changes to the student's educational
180 environment;

181 (C) options for alternative school enrollment;

182 (D) options for differentiated start or stop times;

183 (E) options for differentiated exit and entrance locations; and

184 (F) the designated employee for an LEA who addresses incidents of bullying,
185 cyber-bullying, hazing, retaliation, and abusive conduct;

186 (iii) be informed of the steps and resources for filing a grievance with a school or
187 LEA regarding bullying, cyber-bullying, hazing, or retaliation;

188 (iv) be informed of the steps and resources for seeking accommodations under the
189 Americans with Disabilities Act of 1990, 42 U.S.C. 12101 et seq;

190 (v) be informed of the steps and resources for seeking accommodations under state or
191 federal law regarding religious accommodations;

192 (vi) be informed of the steps and resources for filing a grievance for an alleged
193 violation of state or federal law, including:

194 (A) Title VI of the Civil Rights Act of 1964, 42 U.S.C. Sec. 2000d-2000d-4;

- 195 (B) Title IX of the Education Amendments of 1972, 20 U.S.C. Sec. 1681-1688;
 196 (C) Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. Sec. 794; and
 197 (D) Title II of the Americans with Disabilities Act of 1990, 42 U.S.C. Sec.
 198 12131-12165;
- 199 (vii) receive information about constitutional rights and freedoms afforded to families
 200 in public education;
- 201 (viii) be informed of how to access an internal audit hotline if established by the state
 202 board; and
- 203 (ix) be informed of services for military families.
- 204 (b) In addition to the information required under Subsection (2)(a), the state board:
- 205 (i) shall include in the parent portal:
- 206 (A) the comparison tool created under Section 53G-6-805;
- 207 (B) school level safety data, including data points described in Section 53E-3-516;
 208 and
- 209 (C) a link to the public safety portal described in Section 63A-16-1002; and
- 210 (ii) may include in the parent portal other information that the state board determines
 211 is helpful to parents.
- 212 (3)(a) The state board shall post the parent portal at a location that is easily located by a
 213 parent.
- 214 (b) The state board shall update the parent portal at least annually.
- 215 (c) In accordance with state and federal law, the state board may collaborate with a
 216 third-party to provide safety data visualization in comparison to other states' data.
- 217 (4) An LEA shall annually notify each of the following of how to access the parent portal:
- 218 (a) a parent of a student; and
- 219 (b) a teacher, principal, or other professional staff within the LEA.
- 220 Section 6. Section **53H-11-416** is enacted to read:
- 221 **53H-11-416 (Effective 05/06/26). Citizenship scholarship program.**
- 222 (1) As used in this section:
- 223 (a) "Citizenship grade" means the same as that term is defined in Section 53E-4-208.
- 224 (b) "Fund" means the Citizenship Scholarship Fund created in Section 59-10-1324.
- 225 (2) The board shall:
- 226 (a) collect citizenship grade and attendance data from an LEA as necessary to administer
 227 this section;
- 228 (b) establish scholarship eligibility criteria that:

- 229 (i) includes demonstrated exemplary citizenship as reflected in citizenship grades
 230 awarded under Section 53E-4-208;
 231 (ii) includes student attendance records as a component of eligibility; and
 232 (iii) prioritizes students who have demonstrated sustained exemplary citizenship
 233 throughout high school;
 234 (c) distribute scholarship funds to eligible students attending an institution within the
 235 state system of higher education; and
 236 (d) upon request, report to the Higher Education Appropriations Subcommittee on the
 237 program's administration and outcomes.
 238 (3) Upon receiving funds from the State Tax Commission in accordance with Section
 239 59-10-1324, the board shall distribute scholarships in accordance with the eligibility
 240 criteria and procedures established under this section.
 241 (4) In accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, the
 242 board shall make rules to:
 243 (a) establish detailed scholarship eligibility criteria;
 244 (b) define the weight and consideration given to citizenship grades and attendance
 245 records;
 246 (c) establish application procedures and deadlines;
 247 (d) determine scholarship award amounts; and
 248 (e) establish any other provisions necessary to administer this section.

249 Section 7. Section **59-10-1304** is amended to read:

250 **59-10-1304 (Effective 05/06/26) (Applies beginning 01/01/26). Removal of**
 251 **designation and prohibitions on collection for certain contributions on income tax return**
 252 **-- Conditions for removal and prohibitions on collection -- Commission publication**
 253 **requirements.**

- 254 (1)(a) If a contribution or combination of contributions described in Subsection (1)(b)
 255 generate less than \$30,000 per year for three consecutive years, the commission shall
 256 remove the designation for the contribution from the individual income tax return and
 257 may not collect the contribution from a resident or nonresident individual beginning
 258 two taxable years after the three-year period for which the contribution generates less
 259 than \$30,000 per year.
 260 (b) The following contributions apply to Subsection (1)(a):
 261 (i) the contribution provided for in Section 59-10-1306;
 262 (ii) the sum of the contributions provided for in Subsection 59-10-1307(1);

- 263 (iii) the contribution provided for in Section 59-10-1308;
- 264 (iv) the contribution provided for in Section 59-10-1319;
- 265 (v) the contribution provided for in Section 59-10-1320;
- 266 (vi) the contribution provided for in Section 59-10-1321;
- 267 (vii) the contribution provided for in Section 59-10-1322;~~[-or]~~
- 268 (viii) the contribution provided for in Section 59-10-1323[-] ; or
- 269 (ix) the contribution provided for in Section 59-10-1324.

270 (2) If the commission removes the designation for a contribution under Subsection (1), the
 271 commission shall report to the Revenue and Taxation Interim Committee by electronic
 272 means that the commission removed the designation on or before the November interim
 273 meeting of the year in which the commission determines to remove the designation.

274 (3)(a) Within a 30-day period after the day on which the commission makes the report
 275 required by Subsection (2), the commission shall publish a list in accordance with
 276 Subsection (3)(b) stating each contribution that the commission will remove from the
 277 individual income tax return.

278 (b) The list shall:

279 (i) be published on:

280 (A) the commission's website; and

281 (B) the public legal notice website in accordance with Section 45-1-101;

282 (ii) include a statement that the commission:

283 (A) is required to remove the contribution from the individual income tax return;
 284 and

285 (B) may not collect the contribution;

286 (iii) state the taxable year for which the removal described in Subsection (3)(a) takes
 287 effect; and

288 (iv) remain available for viewing and searching until the commission publishes a new
 289 list in accordance with this Subsection (3).

290 Section 8. Section **59-10-1324** is enacted to read:

291 **59-10-1324 (Effective 05/06/26) (Applies beginning 01/01/26). Contribution to the**
 292 **Citizenship Scholarship Fund.**

293 (1)(a) There is created an expendable special revenue fund known as the "Citizenship
 294 Scholarship Fund."

295 (b) The fund shall consist of all amounts deposited into the fund in accordance with
 296 Subsection (2).

- 297 (2) Except as provided in Section 59-10-1304, a resident or nonresident individual who
298 files an income tax return under this chapter may designate on the resident or
299 nonresident individual's income tax return a contribution to be:
300 (a) deposited into the Citizenship Scholarship Fund; and
301 (b) expended as provided in Subsection (3).
302 (3)(a) Each year, the commission shall:
303 (i) disburse from the Citizenship Scholarship Fund all money deposited into the fund
304 since the last disbursement; and
305 (ii) transfer the money to the Utah Board of Higher Education for distribution to
306 students in accordance with Section 53H-11-416.
307 (b) The commission shall complete the transfer of funds to the Utah Board of Higher
308 Education by August 15 of each year.

309 Section 9. **Effective Date.**

310 This bill takes effect on May 6, 2026.

311 Section 10. **Retrospective operation.**

312 The following sections have retrospective operation for a taxable year starting on or
313 after January 1, 2026:

- 314 (1) Section 59-10-1304 (Effective 05/06/26) (Applies beginning 01/01/26); and
315 (2) Section 59-10-1324 (Effective 05/06/26) (Applies beginning 01/01/26).