

119TH CONGRESS
2^D SESSION

S. 1070

AN ACT

To establish a National STEM Week to promote American innovation and enhance STEM education pathways for all students, including those in rural, urban, and underserved communities.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “National STEM Week
3 Act”.

4 **SEC. 2. FINDINGS.**

5 Congress finds the following:

6 (1) Science, technology, engineering, and math-
7 ematics (STEM) fields are crucial to the economic
8 competitiveness and innovative capacity of the
9 United States.

10 (2) There exists a need to enhance access to
11 quality STEM education across all demographics
12 and regions to address disparities in STEM partici-
13 pation and to ensure a capable future workforce.

14 (3) Informal and formal learning environments,
15 including afterschool programs and at-home activi-
16 ties, play significant roles in stimulating interest and
17 proficiency in STEM subjects.

18 (4) Collaborations between educational institu-
19 tions, industry partners, and communities can effec-
20 tively inspire and prepare students for careers in
21 STEM.

22 **SEC. 3. DESIGNATION OF NATIONAL STEM WEEK.**

23 Section 101 of the America COMPETES Reauthor-
24 ization Act of 2010 (42 U.S.C. 6621) is amended—

25 (1) in subsection (b)—

1 (A) in paragraph (9), by striking “and”
2 after the semicolon;

3 (B) in paragraph (10), by striking the pe-
4 riod at the end and inserting “; and”; and

5 (C) by adding at the end the following:

6 “(11) in consultation with relevant stake-
7 holders, designate a week each calendar year, until
8 the expiration date provided in subsection (e), as
9 ‘National STEM Week.’.”;

10 (2) in subsection (d)—

11 (A) in paragraph (9), by striking “and”
12 after the semicolon;

13 (B) in paragraph (10), by striking the pe-
14 riod at the end and inserting “; and”; and

15 (C) by adding at the end the following:

16 “(11) a description of the activities conducted
17 under National STEM Week, including—

18 “(A) a summary of nationwide participa-
19 tion and activities;

20 “(B) an analysis of the impact of these ac-
21 tivities on improving STEM education and clos-
22 ing educational gaps; and

23 “(C) recommendations for improving fu-
24 ture STEM Weeks based on feedback from par-
25 ticipants and stakeholders.”; and

1 (3) by adding at the end the following:

2 “(e) NATIONAL STEM WEEK.—

3 “(1) DEFINITIONS.—In this subsection:

4 “(A) EDUCATIONAL INSTITUTION.—The
5 term ‘educational institution’ means any ele-
6 mentary school, secondary school, and institu-
7 tion of higher education.

8 “(B) ELEMENTARY SCHOOL; SECONDARY
9 SCHOOL.—The terms ‘elementary school’ and
10 ‘secondary school’ have the meanings given the
11 terms in section 8101 of the Elementary and
12 Secondary Education Act of 1965 (20 U.S.C.
13 7801).

14 “(C) INDUSTRY LEADER.—The term ‘in-
15 dustry leader’ means an individual in a leader-
16 ship position within an industry partner who
17 has the authority to make strategic decisions
18 and allocate resources to support the purposes
19 of National STEM Week.

20 “(D) INDUSTRY PARTNER.—The term ‘in-
21 dustry partner’ means a for-profit or nonprofit
22 entity seeking to support the purposes of Na-
23 tional STEM Week.

24 “(E) INSTITUTION OF HIGHER EDU-
25 CATION.—The term ‘institution of higher edu-

1 cation' has the meaning given the term in sec-
2 tion 101 of the Higher Education Act of 1965
3 (20 U.S.C. 1001).

4 “(F) STEM.—The term ‘STEM’ means
5 science, technology, engineering, and mathe-
6 matics.

7 “(G) STATE.—The term ‘State’ means
8 each of the 50 States, the Commonwealth of
9 Puerto Rico, the District of Columbia, Guam,
10 American Samoa, the Commonwealth of the
11 Northern Mariana Islands, and the United
12 States Virgin Islands.

13 “(2) PURPOSES.—The purposes of National
14 STEM Week are, through the programs and activi-
15 ties described in paragraph (3), to—

16 “(A) highlight the importance of STEM
17 education in educational institutions across the
18 country;

19 “(B) showcase diverse career pathways
20 within STEM fields in both classroom settings
21 and informal learning environments;

22 “(C) encourage family engagement with
23 STEM activities at home to foster a conducive
24 learning environment;

1 “(D) facilitate partnerships between edu-
2 cational institutions and industry leaders to
3 provide students with real-world applications
4 and mentorship opportunities in STEM fields;
5 and

6 “(E) support States and local communities
7 in developing and promoting their own STEM
8 Week activities and resources, tailored to their
9 unique educational and industrial landscapes.

10 “(3) PROGRAMS AND ACTIVITIES.—During Na-
11 tional STEM Week, the committee established under
12 subsection (a) shall carry out the following:

13 “(A) EDUCATIONAL ACTIVITIES.—Encour-
14 age educational institutions to participate in
15 National STEM Week.

16 “(B) COMMUNITY AND FAMILY ENGAGE-
17 MENT.—Encourage families of students attend-
18 ing the educational institutions participating in
19 National STEM Week to participate in STEM
20 activities.

21 “(C) INDUSTRY INVOLVEMENT.—Encour-
22 age STEM industries to—

23 “(i) engage with students enrolled in
24 educational institutions by providing

1 mentorship programs, site visits, and guest
2 lectures; and

3 “(ii) support STEM education initia-
4 tives at such educational institutions
5 through funding, resources, and expertise.

6 “(4) EXPIRATION.—The authority to designate
7 a week as National STEM Week and to carry out
8 all programs and activities described in this sub-
9 section shall expire on the date that is 5 years after
10 the date of enactment of the National STEM Week
11 Act.”.

Passed the Senate February 26, 2026.

Attest:

Secretary.

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