

119TH CONGRESS
2D SESSION

H. R. 9414

To improve the structure of the Federal Pell Grant program, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JUNE 23, 2026

Mr. POCAN (for himself, Mr. SCOTT of Virginia, Ms. BARRAGÁN, Mrs. BEATTY, Ms. BONAMICI, Mr. DAVIS of Illinois, Ms. DELBENE, Mr. DESAULNIER, Mrs. DINGELL, Mr. EVANS of Pennsylvania, Mr. FIGURES, Mr. GARAMENDI, Mr. GARCÍA of Illinois, Mr. GARCIA of California, Mrs. GRIJALVA, Mr. HERNÁNDEZ, Mr. JACKSON of Illinois, Mr. KENNEDY of New York, Ms. LEE of Pennsylvania, Mr. MAGAZINER, Mr. MANNION, Ms. MATSUI, Mrs. MCBATH, Ms. MOORE of Wisconsin, Mr. MOULTON, Mr. MRVAN, Mr. NORCROSS, Ms. NORTON, Ms. PINGREE, Mr. QUIGLEY, Ms. ROSS, Ms. SÁNCHEZ, Ms. SCHAKOWSKY, Ms. SIMON, Mr. THOMPSON of Mississippi, Ms. TLAIB, Mr. VARGAS, Ms. WILSON of Florida, Ms. ADAMS, Mr. DOGGETT, and Mr. TAKANO) introduced the following bill; which was referred to the Committee on Education and Workforce, and in addition to the Committee on the Budget, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

A BILL

To improve the structure of the Federal Pell Grant program,
and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Pell Grant Preserva-
3 tion and Expansion Act of 2026”.

4 **SEC. 2. FINDINGS.**

5 Congress finds the following:

6 (1) The United States needs individuals with
7 the knowledge, skills, and abilities that enable them
8 to thrive as educated citizens in society and success-
9 fully participate in an interconnected economy.

10 (2) Investments in higher education through
11 student aid such as the Federal Pell Grant program
12 under section 401 of the Higher Education Act of
13 1965 (20 U.S.C. 1070a) help students and families
14 reach, afford, and complete education and training
15 opportunities beyond high school.

16 (3) The Federal Pell Grant program is the larg-
17 est source of federally funded grant aid for postsec-
18 ondary education.

19 (4) The Federal Pell Grant program allows mil-
20 lions of people of the United States to attend college
21 and is especially vital for students of color. Three in
22 5 African American undergraduate students, and
23 one-half of all Latino undergraduate students, rely
24 on the Federal Pell Grant program.

25 (5) The Federal Pell Grant program should
26 continue to be a reliable source of funding for aspir-

1 ing students, their families, and future generations
 2 that they can count on to be there for them when
 3 they seek higher education.

4 (6) In Public Law 119–21, Congress expanded
 5 Federal Pell Grant eligibility to short -term training
 6 programs but did not make additional investments
 7 nor take efforts to stabilize the program for longer
 8 than one fiscal year. Congress also made students
 9 whose total non-federal grants and scholarships
 10 alone equal or exceed their cost of attendance ineli-
 11 gible for the Federal Pell Grant.

12 (7) To stabilize Federal Pell Grant funding and
 13 ensure the grant will continue to serve millions of
 14 students now and in the future, the program should
 15 become a fully mandatory program that grows with
 16 inflation.

17 (8) Restoring prior eligibility cuts and expand-
 18 ing access to underserved students will give millions
 19 of students and families the critical student aid sup-
 20 port they need and deserve.

21 **SEC. 3. TABLE OF CONTENTS; REFERENCES.**

22 (a) TABLE OF CONTENTS.—The table of contents of
 23 this Act is as follows:

Sec. 1. Short title.

Sec. 2. Findings.

Sec. 3. Table of contents; references.

Sec. 4. Doubling Federal Pell Grants and providing all Federal Pell Grants
 through mandatory funding.

- Sec. 5. Providing increased Federal Pell Grants and other assistance for recipients of means-tested benefits.
- Sec. 6. Federal aid eligibility for dreamer students.
- Sec. 7. Restoring the total semesters of Federal Pell Grant eligibility.
- Sec. 8. Reducing financial aid penalties from satisfactory academic progress determinations.
- Sec. 9. Restoring Pell Grant eligibility for certain students with scholarships.
- Sec. 10. Conforming amendments.
- Sec. 11. Effective date.

1 (b) REFERENCES.—Except as otherwise expressly
 2 provided, whenever in this Act an amendment or repeal
 3 is expressed in terms of an amendment to, or repeal of,
 4 a section or other provision, the reference shall be consid-
 5 ered to be made to a section or other provision of the
 6 Higher Education Act of 1965 (20 U.S.C. 1001 et seq.).

7 **SEC. 4. DOUBLING FEDERAL PELL GRANTS AND PRO-**
 8 **VIDING ALL FEDERAL PELL GRANTS**
 9 **THROUGH MANDATORY FUNDING.**

10 (a) AMOUNT OF MINIMUM FEDERAL PELL
 11 GRANTS.—Section 401 (20 U.S.C. 1070a) is amended—

12 (1) in subsection (a)(2)(F), by striking “10 per-
 13 cent” and inserting “5 percent”;

14 (2) in subsection (b)—

15 (A) in paragraph (1)(B)(i), by striking
 16 “paragraph (5)(A)” and inserting “paragraph
 17 (5)”;

18 (B) by striking paragraph (5) and insert-
 19 ing the following:

20 “(5) TOTAL MAXIMUM FEDERAL PELL
 21 GRANT.—

1 “(A) AWARD YEAR 2026–2027.—For award
2 year 2026–2027, the total maximum Federal
3 Pell Grant award shall be \$10,000.

4 “(B) AWARD YEAR 2027–2028.—For award
5 year 2027–2028, the total maximum Federal
6 Pell Grant award shall be \$11,000.

7 “(C) AWARD YEAR 2028–2029.—For award
8 year 2028–2029, the total maximum Federal
9 Pell Grant award shall be \$12,000.

10 “(D) AWARD YEAR 2029–2030.—For award
11 year 2029–2030, the total maximum Federal
12 Pell Grant award shall be \$13,000.

13 “(E) AWARD YEAR 2030–2031.—For award
14 year 2030–2031, the total maximum Federal
15 Pell Grant award shall be \$14,000.

16 “(F) AWARD YEAR 2031–2032 AND SUBSE-
17 QUENT YEARS.—For award year 2031–2032,
18 and each subsequent award year, the total max-
19 imum Federal Pell Grant award shall be
20 \$15,000—

21 “(i) increased by the adjustment per-
22 centage for the award year for which the
23 amount under this subparagraph is being
24 determined; and

25 “(ii) rounded to the nearest \$50.

1 “(G) DEFINITION OF ADJUSTMENT PER-
 2 CENTAGE.—In this paragraph, the term ‘adjust-
 3 ment percentage,’ as applied to an award year,
 4 is equal to the percentage increase in the Con-
 5 sumer Price Index, as defined in section 478(f),
 6 for the most recent calendar year ending prior
 7 to the beginning of the award year.”;

8 (C) by striking paragraphs (6) and (7) and
 9 inserting the following:

10 “(6) APPROPRIATION OF FUNDS.—There are
 11 authorized to be appropriated, and there are appro-
 12 priated, out of any money in the Treasury not other-
 13 wise appropriated, such sums as may be necessary
 14 for fiscal year 2026 and each subsequent fiscal year
 15 to provide the Federal Pell Grant for which a stu-
 16 dent shall be eligible under this section during an
 17 award year.”; and

18 (D) by redesignating paragraphs (8) and
 19 (9) as paragraphs (7) and (8), respectively;
 20 (3) in subsection (d)(5)(B)—

21 (A) in clause (i), by striking “subclause (I)
 22 or (II)” and inserting “subclause (I), (II), or
 23 (III)”;

24 (B) in clause (ii)—

1 (i) in subclause (I)(bb), by striking
2 “or” after the semicolon;

3 (ii) in subclause (II)(bb)(CC), by
4 striking the period and inserting “; or”;
5 and

6 (iii) by adding at the end the fol-
7 lowing:

8 “(III) during a period for which
9 the student did not receive a loan
10 under this title but for which, if the
11 student had received such a loan, such
12 loan would have been discharged
13 under the circumstances described in
14 subclause (II)(bb)(CC).”;

15 (4) by striking subsections (g) and (h); and

16 (5) by redesignating subsections (i) and (j) as
17 subsections (g) and (h), respectively.

18 (b) REPEAL OF SCORING REQUIREMENT.—Section
19 406 of H. Con. Res. 95 (109th Congress) is amended—

20 (1) by striking subsection (b); and

21 (2) by striking “(a) IN GENERAL.—Upon” and
22 inserting the following: “Upon”.

23 (c) STUDENT SUPPORT SERVICES.—Section
24 402D(d)(1) (20 U.S.C. 1070a–14(d)(1)) is amended by

1 striking “the minimum” and inserting “10 percent of the
2 total maximum”.

3 (d) SCHOLARSHIP COMPONENT.—Section 404E(d)
4 (20 U.S.C. 1070a–25(d)) is amended by striking “less
5 than the minimum” and inserting “less than 10 percent
6 of the total maximum”.

7 **SEC. 5. PROVIDING INCREASED FEDERAL PELL GRANTS**
8 **AND OTHER ASSISTANCE FOR RECIPIENTS**
9 **OF MEANS-TESTED BENEFITS.**

10 (a) INCREASED AMOUNT OF MAXIMUM FEDERAL
11 PELL GRANTS FOR STUDENTS WITH NEGATIVE STU-
12 DENT AID INDEXES.—Section 401(b)(1) (20 U.S.C.
13 1070a(b)(1)), as amended by section 4 of this Act, is fur-
14 ther amended—

15 (1) in subparagraph (A)—

16 (A) in the matter preceding clause (i), by
17 striking “A student” and inserting “Except in
18 the case of a student with a student aid index
19 of less than zero, a student”;

20 (B) by striking clause (i); and

21 (C) by redesignating clauses (ii) and (iii)
22 as clauses (i) and (ii), respectively;

23 (2) in subparagraph (B)—

24 (A) in the matter preceding clause (i), by
25 striking “subparagraph (A) for an academic

1 year,” and inserting “subparagraph (A), or an
2 increased Federal Pell Grant under subpara-
3 graph (B), for an academic year,”; and

4 (B) in clause (ii), by striking “, except that
5 a student aid index of less than zero shall be
6 considered to be zero for the purposes of this
7 clause”;

8 (3) in subparagraph (C), by striking “subpara-
9 graph (A) or (B)” and inserting “subparagraph (A),
10 (B), or (C)”;

11 (4) in subparagraph (D), by inserting “or an
12 increased Federal Pell Grant under subparagraph
13 (B)” after “subparagraph (A)”;

14 (5) in subparagraph (E), by striking “or a min-
15 imum Federal Pell Grant under subparagraph (C)”
16 and inserting “an increased Federal Pell Grant
17 under subparagraph (B), or a minimum Federal Pell
18 Grant under subparagraph (D)”;

19 (6) by redesignating subparagraphs (B)
20 through (F) as subparagraphs (C) through (G), re-
21 spectively; and

22 (7) by inserting after subparagraph (A) the fol-
23 lowing:

24 “(B) A student with a student aid index of
25 less than zero shall be eligible for a Federal

1 Pell Grant award that exceeds the total max-
 2 imum Federal Pell Grant by an amount equal
 3 to the amount by which the student's student
 4 aid index is less than zero.”.

5 (b) SPECIAL STUDENT AID INDEX RULE FOR RE-
 6 CIPIENTS OF MEANS-TESTED BENEFITS.—Section 473
 7 (20 U.S.C. 1087mm) is amended by adding at the end
 8 the following:

9 “(d) SPECIAL RULE FOR MEANS-TESTED BENEFIT
 10 RECIPIENTS.—Notwithstanding subsection (b), for an ap-
 11 plicant (or, as applicable, an applicant and spouse, or an
 12 applicant's parents) who, at any time during the previous
 13 2-year period, received a benefit under a means-tested
 14 Federal benefit program, as defined in section
 15 479(b)(4)(H), (or whose parent or spouse received such
 16 a benefit, as applicable), the Secretary shall for the pur-
 17 poses of this title consider the student aid index as equal
 18 to –\$1,500 for the applicant.”.

19 **SEC. 6. FEDERAL AID ELIGIBILITY FOR DREAMER STU-**
 20 **DENTS.**

21 Section 484 (20 U.S.C. 1091) is amended—

22 (1) in subsection (a)(5), by inserting “, or be a
 23 Dreamer student, as defined in subsection (u)” after
 24 “becoming a citizen or permanent resident”; and

25 (2) by adding at the end the following:

1 “(u) DREAMER STUDENTS.—

2 “(1) IN GENERAL.—In this section, the term
3 ‘Dreamer student’ means an individual who—

4 “(A)(i) is not a citizen or national of the
5 United States; and

6 “(ii) is inadmissible or deportable under
7 the Immigration and Nationality Act (8 U.S.C.
8 1101 et seq.); and

9 “(B)(i) in the case of such an individual
10 who was younger than 18 years of age on the
11 date on which the individual initially entered
12 the United States—

13 “(I) has earned a high school diploma,
14 the recognized equivalent of such diploma
15 from a secondary school, or a high school
16 equivalency diploma recognized by State
17 law, or is scheduled to complete the re-
18 quirements for such a diploma or equiva-
19 lent before the next academic year begins;

20 “(II) is enrolled at an institution of
21 higher education pursuant to subsection
22 (d);

23 “(III) has served in the uniformed
24 services (as such term is defined in section
25 101 of title 10, United States Code) for

1 not less than 2 years and, if discharged,
2 received an honorable discharge;

3 “(IV) has acquired a degree, certifi-
4 cate, or recognized postsecondary creden-
5 tial from an institution of higher education
6 or area career and technical education
7 school (as such term is defined in section
8 3 of the Carl D. Perkins Career and Tech-
9 nical Education Act of 2006 (20 U.S.C.
10 2302)); or

11 “(V) has completed not less than 2
12 years in a postsecondary program at an in-
13 stitution of higher education, or area ca-
14 reer and technical education school, in the
15 United States during such time period; or

16 “(ii)(I) is, or at any time was, eligible for
17 a grant of deferred action pursuant to—

18 “(aa) the memorandum of the De-
19 partment of Homeland Security entitled
20 ‘Exercising Prosecutorial Discretion with
21 Respect to Individuals Who Came to the
22 United States as Children’ issued on June
23 15, 2012; or

24 “(bb) the memorandum of the De-
25 partment of Homeland Security entitled

1 ‘Exercising Prosecutorial Discretion with
2 Respect to Individuals Who Came to the
3 United States as Children and with Re-
4 spect to Certain Individuals Who Are the
5 Parents of U.S. Citizens or Permanent
6 Residents’ issued on November 20, 2014;
7 or

8 “(II) would have been eligible for such a
9 grant of deferred action if the applicable memo-
10 randum described in subclause (I) had been
11 fully in effect since the date on which it was
12 issued.

13 “(2) HARDSHIP EXCEPTION.—The Secretary
14 shall issue regulations that direct when the Depart-
15 ment shall waive the age requirement of paragraph
16 (1)(B)(i) for an individual to qualify as a Dreamer
17 student under such paragraph, if the individual dem-
18 onstrates compelling circumstances, such as eco-
19 nomic hardship (as defined in section 435(o)).”.

20 **SEC. 7. RESTORING THE TOTAL SEMESTERS OF FEDERAL**
21 **PELL GRANT ELIGIBILITY.**

22 Section 401(d)(5)(A) (20 U.S.C. 1070a(d)(5)(A)) is
23 amended by striking “12” each place the term appears
24 and inserting “18”.

1 **SEC. 8. REDUCING FINANCIAL AID PENALTIES FROM SATIS-**
2 **FACTORY ACADEMIC PROGRESS DETERMINA-**
3 **TIONS.**

4 Section 484(c) (20 U.S.C. 1091(c)) is amended to
5 read as follows:

6 “(c) SATISFACTORY PROGRESS.—

7 “(1) DEFINITIONS.—In this subsection:

8 “(A) APPEAL.—The term ‘appeal’ means a
9 process by which a student who is not meeting
10 the institution’s satisfactory academic progress
11 standards petitions the institution for reconsid-
12 eration of the student’s eligibility for assistance
13 under this title.

14 “(B) FINANCIAL AID PROBATION.—The
15 term ‘financial aid probation’ means a status
16 assigned by an institution to a student who fails
17 to make satisfactory academic progress and
18 who has appealed and has had eligibility for aid
19 reinstated.

20 “(C) FINANCIAL AID WARNING.—The term
21 ‘financial aid warning’ means a status assigned
22 to a student who fails to make satisfactory aca-
23 demic progress at the end of the semester or
24 equivalent period in which the student first fails
25 to make such progress.

1 “(D) PAYMENT PERIOD.—The term ‘pay-
2 ment period’ means the applicable payment pe-
3 riod described in section 668.4 of title 34, Code
4 of Federal Regulations, or any successor regula-
5 tion.

6 “(2) SATISFACTORY ACADEMIC PROGRESS POL-
7 ICY.—An institution shall establish a reasonable sat-
8 isfactory academic progress policy for determining
9 whether an otherwise eligible student is making sat-
10 isfactory academic progress in the student’s edu-
11 cational program and may receive assistance under
12 this title. The Secretary shall consider the institu-
13 tion’s policy to be reasonable if—

14 “(A) the policy is not more burdensome
15 than the policy the institution applies to a stu-
16 dent who is not receiving assistance under this
17 title;

18 “(B) the policy provides for consistent ap-
19 plication of standards to all students, including
20 full-time, part-time, undergraduate, and grad-
21 uate students, and all educational programs es-
22 tablished by the institution;

23 “(C)(i) the policy specifies the grade point
24 average that a student must achieve at each
25 evaluation, or if a grade point average is not an

1 appropriate qualitative measure, a comparable
2 assessment measured against a norm; and

3 “(ii) if a student is enrolled in an edu-
4 cational program of more than 2 academic
5 years, the policy specifies that at the end of the
6 second academic year, the student must have a
7 grade point average of at least a ‘C’ or its
8 equivalent, or have academic standing con-
9 sistent with the institution’s requirements for
10 graduation;

11 “(D) the policy provides for measurement
12 of the student’s progress at each evaluation;

13 “(E) the policy describes—

14 “(i) how a student’s grade point aver-
15 age and the pace at which the student pro-
16 gresses toward completion are affected by
17 course incompletes, withdrawals, or repeti-
18 tions, or transfers of credit from other in-
19 stitutions, including that credit hours from
20 another institution that are accepted to-
21 ward the student’s educational program
22 are counted as both attempted and com-
23 pleted hours; and

24 “(ii) how after a student reenrolls
25 after the student’s satisfactory academic

1 progress was reset pursuant to paragraph
2 (3)(B), the student may have any credits
3 that were earned before the student was
4 determined not to be making satisfactory
5 academic progress counted for purposes of
6 determining progress when the student re-
7 enrolls, but any attempted hours that were
8 not earned by the student (including in-
9 completes, withdrawn courses, and failed
10 courses) before the student was determined
11 not to be making satisfactory academic
12 progress will not negatively impact the de-
13 termination of whether the student made
14 satisfactory academic progress after such
15 reset;

16 “(F) the policy provides that, except as
17 provided in subparagraph (G) with respect to a
18 student placed on financial aid warning or fi-
19 nancial aid probation and paragraph (3), a stu-
20 dent is no longer eligible to receive assistance
21 under this title if the student has not achieved
22 the required grade point average or who is not
23 making progress toward completion in the stu-
24 dent’s educational program—

1 “(i) at the time of each evaluation
2 with respect to a student who is in an edu-
3 cational program of 2 academic years or
4 less in length; or

5 “(ii) at the end of the second aca-
6 demic year with respect to a student who
7 is in an educational program of more than
8 2 academic years in length;

9 “(G) the policy describes when students
10 will be placed on financial aid warning or finan-
11 cial aid probation, in accordance with para-
12 graph (4), and provides that—

13 “(i) a student on financial aid warn-
14 ing—

15 “(I) shall continue to be eligible
16 for assistance under this title for one
17 payment period despite a determina-
18 tion that the student is not making
19 satisfactory academic progress; and

20 “(II) may be assigned such sta-
21 tus without an appeal or other action
22 by the student; and

23 “(ii)(I) a student on financial aid pro-
24 bation may receive assistance under this
25 title for one payment period and the insti-

1 tution may require the student to fulfill
2 specific terms and conditions, such as tak-
3 ing a reduced course load or enrolling in
4 specific courses; and

5 “(II) at the end of such one payment
6 period, the student is required to meet the
7 institution’s satisfactory academic progress
8 standards, or meet the requirements of the
9 academic plan developed by the institution
10 and the student, in order to qualify for
11 continued assistance under this title;

12 “(H) if the institution permits a student to
13 appeal a determination by the institution that
14 the student is not making satisfactory academic
15 progress, the policy describes—

16 “(i) how the student may reestablish
17 the student’s eligibility to receive assist-
18 ance under this title;

19 “(ii) the basis on which the student
20 may file an appeal, including because of
21 the death of a relative, an injury or illness
22 of the student, or another special cir-
23 cumstance; and

24 “(iii) information the student is re-
25 quired to submit regarding why the stu-

1 dent failed to make satisfactory academic
2 progress, and what has changed in the stu-
3 dent’s situation that will allow the student
4 to demonstrate satisfactory academic
5 progress at the next evaluation;

6 “(I) if the institution does not permit a
7 student to appeal a determination by the insti-
8 tution that the student is not making satisfac-
9 tory academic progress, the policy describes
10 how the student may reestablish the student’s
11 eligibility to receive assistance under this title;

12 “(J) the policy provides for notification to
13 students of the results of an evaluation that im-
14 pacts the student’s eligibility for assistance
15 under this title; and

16 “(K) the policy does not impose satisfac-
17 tory progress limitations on need-based institu-
18 tional aid that are more stringent than the
19 standard applied under this subsection, unless
20 the institution demonstrates to the satisfaction
21 of the Secretary that the policy improves stu-
22 dent persistence in, and completion of, postsec-
23 ondary education for all students.

24 “(3) REGAINING ELIGIBILITY.—

1 “(A) STUDENTS WHO REMAIN IN
2 SCHOOL.—Whenever a student fails to meet the
3 eligibility requirements of subsection (a)(2) as a
4 result of the application of this subsection and,
5 subsequent to that failure, the student has aca-
6 demic standing for any grading period con-
7 sistent with the requirements for staying on
8 track to graduate within 150 percent of the
9 published length of the educational program, as
10 determined by the institution, the student shall
11 again be eligible under subsection (a)(2) for a
12 grant, loan, or work assistance under this title,
13 as long as the student maintains satisfactory
14 academic progress under paragraph (2) begin-
15 ning on and after the date that the student re-
16 gains eligibility.

17 “(B) STUDENTS WHO LEAVE SCHOOL.—

18 “(i) IN GENERAL.—If a student has
19 not been enrolled in any institution of
20 higher education for the immediately pre-
21 ceding 2 years, any previous failure to
22 meet the eligibility requirements of sub-
23 section (a)(2) shall not be used in any de-
24 termination of eligibility of such student
25 under such subsection. Such student shall,

1 on the date of enrollment subsequent to
2 such 2-year period, have the student's eli-
3 gibility for a grant, loan, or work assist-
4 ance under this title reset and be deemed
5 as meeting the requirements described in
6 paragraph (2). Beginning on and after
7 such date, the student's satisfactory aca-
8 demic progress shall be determined in ac-
9 cordance with paragraph (2)(E)(ii).

10 “(ii) MAXIMUM NUMBER OF
11 RESETS.—A student shall be eligible for a
12 reset of eligibility pursuant to this sub-
13 paragraph not more than 2 times.

14 “(C) DUTIES OF THE SECRETARY.—The
15 Secretary shall—

16 “(i) send, to each student who failed
17 to meet the eligibility requirements of sub-
18 section (a)(2) and who has not regained
19 eligibility for a grant, loan, or work assist-
20 ance under subparagraph (A), a notice,
21 two years after such failure, that in-
22 cludes—

23 “(I) a notification that, if the
24 student has not been enrolled in any
25 institution of higher education for the

1 preceding two years and has not re-
2 ceived two resets of eligibility under
3 subparagraph (B), the student may
4 use grant, loan, or work assistance
5 under this title for enrollment at any
6 eligible institution, including an insti-
7 tution other than the institution in
8 which the student was previously en-
9 rolled;

10 “(II) a notification that, if the
11 student has remained enrolled, or re-
12 sumed enrollment, at an institution of
13 higher education, the student may be
14 eligible for a grant, loan, or work as-
15 sistance under this title subject to the
16 requirements of subparagraph (A);

17 “(III) information on how many
18 semesters of eligibility for a grant,
19 loan, or work assistance under this
20 title to which the student still has ac-
21 cess; and

22 “(IV) a notification that the stu-
23 dent should ask any prospective eligi-
24 ble institution how many of the stu-

1 dent’s previously completed credits the
2 student would be able to transfer; and
3 “(ii) submit an annual report to Con-
4 gress on the outcomes of students who
5 have received a reset of eligibility pursuant
6 to this paragraph, including—

7 “(I) the number of students who
8 reenroll in an eligible institution after
9 such reset, disaggregated by race, eth-
10 nicity, sex, age, socioeconomic status,
11 and disability status;

12 “(II) the 250 eligible institutions
13 with the highest numbers of enrolled
14 students receiving grant, loan, or
15 work assistance under this title after
16 such a reset;

17 “(III) the 250 eligible institu-
18 tions with the highest share of en-
19 rolled students receiving grant, loan,
20 or work assistance under this title
21 after such a reset; and

22 “(IV) the average completion
23 rate and time to completion for stu-
24 dents who reenroll in an eligible insti-

1 tution after such reset, disaggregated
2 by institution.

3 “(4) EVALUATION OF ACADEMIC PROGRESS.—

4 “(A) IN GENERAL.—An institution that
5 determines that a student is not making satis-
6 factory academic progress under its policy may
7 disburse funds provided through student finan-
8 cial assistance programs under this title (in-
9 cluding work-study programs under subtitle C)
10 to the student in accordance with subpara-
11 graphs (B), (C), and (D).

12 “(B) PAYMENT PERIOD FOLLOWING NOT
13 MAKING SATISFACTORY ACADEMIC PROGRESS.—
14 For the payment period following the payment
15 period in which a student did not make satis-
16 factory academic progress, the institution shall
17 place the student on financial aid warning and
18 disburse funds under this title to the student.

19 “(C) PAYMENT PERIOD FOLLOWING FI-
20 NANCIAL AID WARNING.—For the payment pe-
21 riod following a payment period during which a
22 student was on financial aid warning, the insti-
23 tution may place the student on financial aid
24 probation, and disburse funds under this title to
25 the student if—

1 “(i) the institution evaluates the stu-
2 dent’s progress and determines that stu-
3 dent did not make satisfactory academic
4 progress during the payment period the
5 student was on financial aid warning;

6 “(ii) the student appeals the deter-
7 mination; and

8 “(iii)(I) the institution determines
9 that the student should be able to meet the
10 institution’s satisfactory academic progress
11 standards by the end of the subsequent
12 payment period; or

13 “(II) the institution develops an aca-
14 demic plan for the student that, if fol-
15 lowed, will ensure that the student is able
16 to meet the institution’s satisfactory aca-
17 demic progress standards by a specific
18 point in time.

19 “(D) PAYMENT PERIOD FOLLOWING FI-
20 NANCIAL AID PROBATION.—A student on finan-
21 cial aid probation for a payment period may not
22 receive funds under this title for the subsequent
23 payment period unless the student makes satis-
24 factory academic progress or the institution de-
25 termines that the student met the requirements

1 specified by the institution in the academic plan
2 for the student developed under subparagraph
3 (C)(iii)(II).

4 “(E) FREQUENCY OF ACADEMIC PROGRESS
5 EVALUATION AND COMMUNICATION.—

6 “(i) IN GENERAL.—Subject to clause
7 (ii), for the purpose of determining wheth-
8 er presently enrolled students are main-
9 taining satisfactory progress, each institu-
10 tion of higher education that enrolls stu-
11 dents who receive any grant, loan, or work
12 assistance under this title shall review the
13 progress of such students at the end of
14 each payment period.

15 “(ii) SHORTER PAYMENT PERIODS.—
16 For each institution described in clause (i)
17 that has payment periods that are shorter
18 than on the semester system basis (such as
19 on a quarterly or trimester system basis or
20 by clock hour program or non-term pro-
21 gram), such institution shall review the
22 progress of presently enrolled students at
23 the end of each semester or equivalent pe-
24 riod of 12 to 18 weeks.

1 “(iii) FINANCIAL AID WARNING.—At
2 the end of each payment period (or, in the
3 case of an institution described in clause
4 (ii), at the end of each semester or equiva-
5 lent period), each institution shall send a
6 financial aid warning to presently enrolled
7 students that do not meet the grade point
8 average requirement described in para-
9 graph (2), or its equivalent or academic
10 standing consistent with the requirements
11 for graduation, as determined by the insti-
12 tution, that informs the students of their
13 risk of being determined to not be main-
14 taining satisfactory progress and therefore
15 losing eligibility for grant, loan, or work
16 assistance under this title and provides in-
17 formation on—

18 “(I) the specific criteria of the in-
19 stitution’s academic requirements that
20 the student is not meeting and the
21 specific improvements needed to meet
22 the requirements; and

23 “(II) how to meet with the stu-
24 dent’s academic advisor to get the
25 academic support the student needs.

1 “(5) DETAILING REQUIREMENTS TO STU-
 2 DENTS.—Each institution of higher education that
 3 enrolls students who receive any grant, loan, or work
 4 assistance under this title shall detail the institu-
 5 tion’s requirements regarding students maintaining
 6 satisfactory academic progress—

7 “(A) to such students before the students
 8 begin classes at the institution through a de-
 9 tailed communication that may be separate
 10 from a financial aid offer; and

11 “(B) on the financial aid web page of the
 12 website of the institution.

13 “(6) CONSUMER TESTING.—The Secretary shall
 14 conduct consumer testing to develop exemplary prac-
 15 tices and templates—

16 “(A) to support institutions of higher edu-
 17 cation in carrying out paragraph (5); and

18 “(B) which shall be available as resources
 19 for institutions of higher education.”.

20 **SEC. 9. RESTORING PELL GRANT ELIGIBILITY FOR CER-**
 21 **TAIN STUDENTS WITH SCHOLARSHIPS.**

22 Section 401(d) (20 U.S.C. 1070a(d)) is amended by
 23 striking paragraph (6).

24 **SEC. 10. CONFORMING AMENDMENTS.**

25 The Act (20 U.S.C. 1001 et seq.) is amended—

1 (1) in section 401A(d)(1)(B)(i) (20 U.S.C.
 2 1070a-1(d)(1)(B)(i)), by striking “section
 3 401(b)(2)(B)” and inserting “section 401(b)(2)”;

4 (2) in section 402D(d)(1) (20 U.S.C. 1070a-
 5 14(d)(1))—

6 (A) by striking “section 401(b)(2)(A)” and
 7 inserting “section 401(b)(1)”;

8 (B) by striking “described in section
 9 401(b)(4)” and inserting “as described in sec-
 10 tion 401(b)(5)”;

11 (3) in section 435(a)(5)(A)(i)(I) (20 U.S.C.
 12 1085(a)(5)(A)(i)(I)), by striking “under section
 13 401(b)(2)(A)” and inserting “under section
 14 401(b)(1)”;

15 (4) in section 894(f)(2)(C)(ii)(I) (20 U.S.C.
 16 1161y(f)(2)(C)(ii)(I)), by striking “section
 17 401(b)(2)(A)” and inserting “section 401(b)(1)”;
 18 and

19 (5) in section 419N(b)(7)(B)(i) (20 U.S.C.
 20 1070e(b)(7)(B)(i)), by striking “401(c)(1)” and in-
 21 serting “401(d)”.

22 **SEC. 11. EFFECTIVE DATE.**

23 Except as otherwise provided, this Act, and the
 24 amendments made by this Act to the Higher Education
 25 Act of 1965 (20 U.S.C. 1001 et seq.) shall take effect

1 on July 1, 2026, and apply with respect to award year
2 2026–2027 and each subsequent award year, as deter-
3 mined under the Higher Education Act of 1965. The Sec-
4 retary of Education shall have the authority to take such
5 steps as are necessary before July 1, 2026, to provide for
6 the orderly implementation on such date of the amend-
7 ments to the Higher Education Act of 1965 made by this
8 Act.

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